

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the week beginning 4th January the remote learning was reliant on Purple Mash and printed worksheets that teachers could upload to Tapestry and Class Dojo quickly. We tried as far as possible to send home English and Maths tasks home for the week.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

We recognize that adaptations have to be made as resources at home may be limited.

The children that are in school and at home will follow the same daily routine and be taught the same skills and knowledge.

The curriculum offer will be the same regardless of whether the child is at school or learning at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3hours per day
Key Stage 2	4hours per day
Key Stage 3 and 4	N/A

Accessing remote education

How will my child access any online remote education you are providing?

We will be using a variety of platforms to deliver our remote learning. We will use Tapestry for Years R,1&2; Class Dojo for Years 3,4,5&6; Purple Mash for all year groups; Twinkl Go for all year groups; SATs boot camp for year 6; TT rock stars for years 4,5&6.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We appreciate that not all children have access to devices or the facility to print off tasks.

We have a number of laptops that we are able to lend out to families if there is a need. Please contact school if you would like to borrow a laptop for the duration of the school closure.

We are also able to provide printed work packs for children. These can be collected from the school reception each Monday morning. The packs contain all of the teaching resources needed and all the weeks tasks.

We will also provide any stationary or additional resources required.

Please contact school if you would like a printed pack each week or additional resources.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching from the teachers and learning platforms
- printed paper packs produced by teachers
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would expect all children to engage with the home learning provided.

Parents are asked to support their children with the input and understanding of tasks but allow wherever possible for the children to complete tasks independently.

It would be helpful for the children to have a set routine at home for home learning which is appropriate to each individual family situation.

We would encourage parents/carers to ensure there is time spent away from written tasks and screens and that practical activities and physical movement form part of each day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will be available each day to provide feedback and support to all children.

They will monitor the engagement of all children.

We will contact via phone or email parents of children who do not engage with the home learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All children will receive either written or verbal feedback on task completed and any additional activities they share with us.

All children will receive daily feedback.

The timing of the feedback will depend on the teacher's face to face teaching commitment each day.

Children who are unable to upload complete tasks to the digital platform will be asked to return completed work to school each week when they collect their new pack. This will be marked and feedback provided via Class Dojo or Tapestry and any follow up task sent out to the children.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We recognise that some children will be unable to access the teaching and tasks set for the rest of their class. Bespoke packs of work will be provided for these children. All children will receive home learning that is appropriate to their age and stage of development. As a result the home learning for each year group will be bespoke.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating will have access to the same home learning as other children in their class. Printed packs will be delivered or posted to the home address if appropriate.