

THE ARRETON & OAKFIELD FEDERATION

Accessibility Plan

Arreton (Aided) CE Primary School

Date of Approval:	November 2020
Committee/FGB	Resources Committee
Responsible:	Maria Herbert Head Teacher
Review Date:	November 2021

Signed:



Chair of Governors

Signed:

M. L. Herbert

Head Teacher

Date: 19th November 2020

<u>Target</u>	<u>Tasks</u>	<u>Timescale</u>	<u>Resources</u>	<u>Responsibility</u>	<u>Monitoring</u>
ACCESS TO CURRICULUM					
Ensure ICT appropriate for pupils with disabilities	<ul style="list-style-type: none"> Review accessibility of ICT (including notepads & whiteboards) using specialist expertise (ICT Technician) 	Ongoing	Time for ICT technician	ICT co-ordinator and SENCO	SLT
Create effective learning environments for all	<ul style="list-style-type: none"> Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement Ensure all classrooms and resources are organised in accordance with pupil need Ongoing staff training on disability awareness to reflect diverse needs of pupils 	Ongoing	Personalised Learning Training	All staff SENCO /Teachers All staff	SENCO through lesson observations and sampling lesson planning SLT/GB SLT
ACCESS TO WIDER CURRICULUM					
Increase participation in school activities	<ul style="list-style-type: none"> Ensure that school activities are accessible to all pupils including clubs and whole school activities (eg theatre productions) 	Ongoing		SENCO	SLT/GB
IMPACT ANALYSIS					
Allow for the inclusion of all pupils	<ul style="list-style-type: none"> Analyse impact of Behaviour Policy (annual review), Anti-Bullying Policy, Educational Visits policy and process, Health provision in respect to pupils with disabilities. Review policies annually or before if legislation changes. Consult staff and pupils on any proposed changes 	Ongoing	SLT time to review policies Staff time to review appropriate	SLT SENCO/admin	SLT/GB

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PREMISES					
Increase site access to meet needs of all pupils, staff, parents and community users	<ul style="list-style-type: none"> Review personal evacuation plans (PEEPs) Review signage of evacuation procedures, internet safety, fire drill etc. Arreton car parking solution – council consultation 		educational visits venues	H&S Officer/SENCO SLT/HT	HT/GB
ATTITUDES					
To promote understanding and inclusion of all.	<ul style="list-style-type: none"> Review PSHE Curriculum in line with up to date guidance. SRE curriculum review in line with up to date guidance. Pupils are able to take part in decision making at their own level, regardless of age, ability or circumstance. 	Autumn 1 Autumn 1	Use PSHE Association resources. Link to SRE. Pupils included in decision making processes while having due regard to their age and maturity	PSHE and RE lead HT Governors/EHT/HOS	SLT/GB Ed & Standards Ed & Standards
Newsletters and information					
Availability of documents in alternative formats	<ul style="list-style-type: none"> Large print formats as required Monitor uptake of documents in alternative formats – increase in digital provision Review accessibility of newsletter and letters for parents - online Homework information available as information sheets in alternative formats as appropriate 			Admin team	HT