



# **THE ARRETON & OAKFIELD FEDERATION**

## **ADMISSIONS POLICY**

### **ARRETON CE PRIMARY SCHOOL**

**COMMITTEE: LMO**

**DATE AGREED: SEPTEMBER 2018**

**REVIEW DATE: AUTUMN TERM 2019**

## INTRODUCTION:

### Admissions to Year R

This policy will be used during 2019/20 for allocating places in the main admission round entry to Year R in September 2020. It will also apply to in-year admissions during 2020/21. Outside the normal admissions round, the Local Authority' Fair Access protocol will be applied alongside the policy to secure the admission of vulnerable pupils from specific groups.

The Governing Body of Arreton Church of England (Aided) Primary School (The School) is the admission authority for The School. The admission arrangements are determined by the Governing Body, after statutory consultation.

The Published Admission Number (PAN) for Arreton Church of England (Aided) Primary School (The School) is 30. The PAN is the number of places for children available in the year group above.

A guiding principle of admissions to this school is that the school should serve its local community, defined in the trust deed of 1869 as the ecclesiastical parish of St George's, Newport (Parish). Please see map in Appendix 1. The policy aims to be clear, fair and objective and to comply with all relevant legislation.

Outside the normal admissions round, the Local Authority's Fair Access protocol will be applied alongside the policy to secure the admission of vulnerable pupils from specific groups.

If the school is oversubscribed, places will be offered in the following priority order. Places for applications received after the deadline will be allocated using the same criteria.

## ADMISSION CRITERIA

1. Looked after children or children who were previously looked after. (see Definition A)
2. **(For applicants in the normal admission round only)** Children or families with an exceptional medical or social need. Evidence must be provided, from a medical specialist or social worker, of the child or family's need and why those needs make it essential that the child attends this school rather than any other. If evidence is not submitted by the application deadline, the medical or social needs cannot be considered (see Definition B)
3. A Child living in the catchment area of the school: (see Definitions C)
  - (i) Children who at the time of application have a **sibling** (see Definitions D) on the roll of the school.
  - (ii) Other children living in the catchment area of the school.
4. A Child living out of the catchment area of the school:
  - (i) Children who at the time of application have a sibling (see Definitions D) on the roll of the school.
  - (ii) Other children.

The following faith-based criterion may be included within point 3 or 4: A child or a child with a parent who is an active member of a Christian church as defined by the following statement:

*"A worshipping fellowship who confess the Lord Jesus Christ as God and Saviour according to the Bible and therefore seek to fulfil together their common calling to the glory of the one God, Father, Son and Holy Spirit; who are members or participant observers of the World Council of Churches or the World Evangelical Alliance."*

And who requests admission on denominational grounds and provides relevant evidence. (see Definition E).

## DEFINITIONS

### A Looked after children or children who were previously looked after

This criterion provides a priority for children who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989) at the time of making an application. Previously looked after children are those who were previously looked after but immediately after being looked after became subject to an adoption order, child arrangements order, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangement orders are defined in section 8 of the Children Act 1989, as amended by section 12 Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

### B Serious medical, physical or psychological condition

Where a place is requested for a child or family who have serious social or medical, condition you must supply supporting independent evidence at the time of application confirming the reason(s) why attendance at Arreton is essential rather than any other school. You must also describe the difficulties that would be caused if the child had to attend another school. The evidence should be provided by a suitably qualified medical professional. The evidence will be considered carefully in confidence by the admissions committee of the Governing Body, who will endeavour to reach a fair and equitable decision.

### C The Catchment Area

The catchment area for Arreton Church of England (Aided) Primary School is St George's Newport. The child's permanent residence is where they live, normally including weekends and during school holidays as well as during the week, and should be used for the application. The permanent address of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time.

#### Moving home:

For house moves after the application deadline an exchange of contracts or a signed tenancy agreement (usually 12 months duration) will be accepted as proof of address, but parents may subsequently be asked to demonstrate that the child is resident at the new address and any [lace offered may be withdrawn if this evidence cannot be provided.

- As a result of a house move notified to the Local Authority Admissions Team by **15 January 2020** parents may, at the same time, change the schools named in their original on-time application. Additionally, where a house move has been notified to the Local Authority Admissions Team by the above date, the application will be considered in relation to the new address unless the applicant specifically request that the child's address on the relevant closing date is used instead.
- A new address resulting from a house move after **15 January 2020** will be used to communicate the outcome of the application but cannot be used to determine the outcome of an on-time application made from the previous address.

**Overseas residents, with a planned relocation to the Isle of Wight** will be asked to provide exchange of contracts, signed tenancy agreement (usually 12 month duration) or other evidence to substantiate ownership of the property. If this cannot be provided, the applicant's current (overseas) address will be used in the application.

For UK service families with official proof of posting to the Isle of Wight and of a relocation date, a Unit postal address, quartering area address or future home address will be accepted as the address for the application, in accordance with the School Admission Code.

## D Siblings

'Sibling' refers to brother or sister, half-brother or half-sister, adoptive brother or adoptive sister, stepbrother or stepsister, foster brother or foster sister and includes children living as siblings in the same family unit. It will also be applied to situations where a full or half brother or sister are living at separate addresses. Categories 3(i) and 4(i) includes children who at the time of application have a sibling for whom the offer of a place at the preferred school has been accepted, even if the sibling is not yet attending.

## E Active member of a Christian Church

'Active member of a Christian Church' is defined as attending worship as a church under the definition given in this policy at least twice a month for the previous two years before the deadline for admissions. Parents applying under criterion 4(iii) are required to complete a Supplementary Information Form (SIF), which asks for declaration and verification of your child's or your active membership. The SIF, which is available from the Local Authority website [www.isleofwightcouncil.gov.uk](http://www.isleofwightcouncil.gov.uk) or the school website [www.oakfieldcepri.iow.sch.uk](http://www.oakfieldcepri.iow.sch.uk), must be completed and returned to the school by midnight on 15 January 2020. (As it is a paper form that needs to be signed, the SIF is not available for completion online). In order to ensure that you have the required church attendance you may complete two or more forms. This is normally more applicable to those who have moved into the area but attended church at their previous address.

If a disability or other 'special needs' circumstance prevent regular attendance (as defined above) at a specific place of worship but the person concerned is recognised by the church leaders as a 'regular worshipper' then this can be taken into consideration in your declaration and the verification of your "Active membership of a Christian Church". A recent Adjudication stated that in order to ensure that the parents who are applying under this criterion are correctly consulted, the churches named must display the Admissions Policy and notify those attending that it is available.

## ADDITIONAL INFORMATION

### Tiebreaker

When a school is oversubscribed, the Isle of Wight admissions policies for schools use a distance measure to prioritise applications. In the situation that two or more applications measure the same distance to the school, random allocation will be used, as explained on the Isle of Wight website. The use of this is rare but the situations that random allocation would be required are:

- Same cohort siblings (this does not include twins or multiple births, who are an exception to Infant Class Size regulation)
- Unrelated applications who live equidistant from the school
- House of multiple occupation (where living accommodation is shared but not bedrooms, e.g. not a block of flats).
- Forces families applying with a posting order and for admission purposes the unit address is used as there is no allocated housing order.

Each random allocation event is only valid for the allocation of the available school place.

On any waiting list the remaining applicants will remain equally ranked and any further place offered will be the result of a further random allocation.

In making a random allocation it is important that there is scrutiny from a person who is not involved in the allocation process. The roles involved with the random allocation are:

- Independent Adjudicator (IA) – this is a person who ensures the process is carried out in a correct and transparent way. The IA must be independent of the school for which the allocation is to be made and also must be independent of the Local Authority Admissions Team.
- Senior Admissions Officer (SAO) – this is an officer from the Local Authority Admissions Team who is responsible for carrying out the administration of the random allocation procedure and recording the results, under the scrutiny of the IA.
- Person who makes the draw (P) – this must be a person independent of the school for which the allocation is to be made and must be a person who is not part of the Admission Team.

### **Who can apply?**

Only a parent can apply for a place at a school. A parent is any person who has parental responsibility for or is the legal guardian of the child, as set out in the Children Act 1989.

### **How to apply**

The Local Authority operates a Co-Ordinated Admissions Scheme, which processes all main round (ordinary) admissions applications. They publish a Composite Prospectus, which details all admissions arrangements for schools within the Local Authority. Please see [www.iwight.gov.uk](http://www.iwight.gov.uk) for the prospectus and details of the scheme.

You must complete a Local Authority Application Form available from website [www.iwight.gov.uk](http://www.iwight.gov.uk) Should you wish to use a paper application, please contact the school office who will be pleased to issue you with one.

### **Offering places**

The Governing Body will consider first all those applications received by the published deadline of **midnight on 15 January 2020**. Notifications to parents offering a junior school place will be sent by the Local Authority on **16 April 2020**.

Applications made after **midnight on 15 January 2020** will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all on time preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

### **Pupils with a statement of special educational needs**

The governors will admit any pupil whose Education, Health and Care Plan (EHCP) names the school. Where possible such children will be admitted within the PAN

### **Multiple births**

Where a twin or child from a multiple birth is admitted to a school under this policy then any further twin or child of the same multiple birth will be admitted, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

### **In-year applications (ordinary)**

The allocation of any places, which may become available during the year, will be made on the basis of the current Admissions Criteria. There are no deadline dates for in year applications. Applications must be made using the Local Authority Admission Form available from website: [www.iwight.gov.uk](http://www.iwight.gov.uk) or via a paper

form which can be collected from the school office. Any parent with parental responsibility can apply for a place for their child at any time to any school. The Governing Body will decide whether a place can be offered at this school

### **In-Year Fair Access placements by the local authority**

The local authority must ensure that all pupils are placed in schools as quickly as possible. It may therefore sometimes be necessary for a pupil to be placed by the local authority, or a local placement panel acting on behalf of the authority, in a particular school even if there is a waiting list for admission. Such placements will be made in accordance with the provisions of the local authority's In-Year Fair Access Protocol. The Protocol is based on legislation and government guidance.

### **School closures**

In the event of a school closure, pupils from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admission Code and will be published at the time for the specific school affected.

### **Waiting lists**

When all available places have been allocated, waiting lists will be operated by the School.

All children not being offered a place will automatically be placed on a waiting list for the school. Any places that become available will be allocated according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;
- periodically when parents, with a child on the waiting list, will be contacted and asked if they wish to remain on the list for the following school year

At the time of receiving an offer of a school place parents will be advised of the process for adding their child's name to a school's waiting list. Parents may keep their child's name on the waiting list of as many schools or academies as they wish and for as long as they wish.

### **Starting school and deferred entry to Year R**

The admissions authorities will provide for the admission of all children to our school in the September following their fourth birthday. The authority must make it clear in their arrangements that, where they have offered a child a place at a school:

- a) that child is entitled to a full-time place in the September following their fourth birthday
- b) the child's parents can defer the date their child is admitted to the school until later in the school year but not beyond the point in which they reach compulsory school age and not beyond the beginning of the final term of the school year for which it was made; and
- c) where the parents wish, children may attend part-time until later in the school year but not beyond the point at which they reach compulsory school age

Exceptionally, parents of children with birthdays between 1<sup>st</sup> April and 31<sup>st</sup> August (inclusive) may wish to consider to defer admission until the following September. In these circumstances, an application under the following year's admission policy and procedures will be required and the admission will normally be considered for Year 1. See below for the Admission of children outside their normal age group.

It is recommended that parents considering such a request contact The School as early as possible to ensure that an informed decision is made.

### **Notes on compulsory school age and summer born children**

*A child is not required to start school until they have reached compulsory school age following their fifth birthday. For summer born children this is almost a full school year after the point at which they could first be admitted. Compulsory school age is set out in section 8 of the Education Act 1996 and The Education (Start of Compulsory School Age) Order 1998. A child reaches compulsory school age on the prescribed day following his fifth birthday (or on his fifth birthday if it falls on a prescribed day). The prescribed days are 31 December, 31 March and 31 August.*

*All children born from the beginning of April to the end of August reach compulsory school age in the September following their fifth birthday. It is likely that most requests for children to be admitted out of their normal year group will come from parents of children born in the later summer months or those born prematurely.*

### **Admission of children outside their normal age group**

Parents who have deferred entry into Year R or of a gifted and talented child or a child who has experienced problems or missed part of a year, for example due to ill health, can request a place outside the normal age group. The Governing Body will make a decision on the basis of the circumstances of each case. Parents do not have a right to appeal if they have been offered a place and it is not in the year group they would like.

### **Admission Appeals**

If you are unsuccessful in gaining a place for your child at The School you will be informed by The Local Authority in writing, be given reasons for the refusal and informed of your right to an independent appeal against the decision.

### **Warning**

Places are withdrawn every year because parents give a false information on application forms, e.g. a false 'home address'. This includes cases where parents take out a short-term let or buy a property solely to use its address on the application form without any intention of taking up permanent residence there. In fairness to all parents, all allegations of fraudulent practice brought to The Governing Body attention will be investigated. The Governing Body reserves the right to withdraw the offer of a place if fraudulent or intentionally misleading information has been used on an application.

### **Legislation**

This policy takes account of all relevant legislation including the legislation on sex discrimination, race relations, and disability, together with all relevant regulations and the School Admissions Code (published by the DfE in 2014).

### **Further Information**

If you require further information about applying for a place at Arreton Church of England (Aided) Primary School, please contact The School.

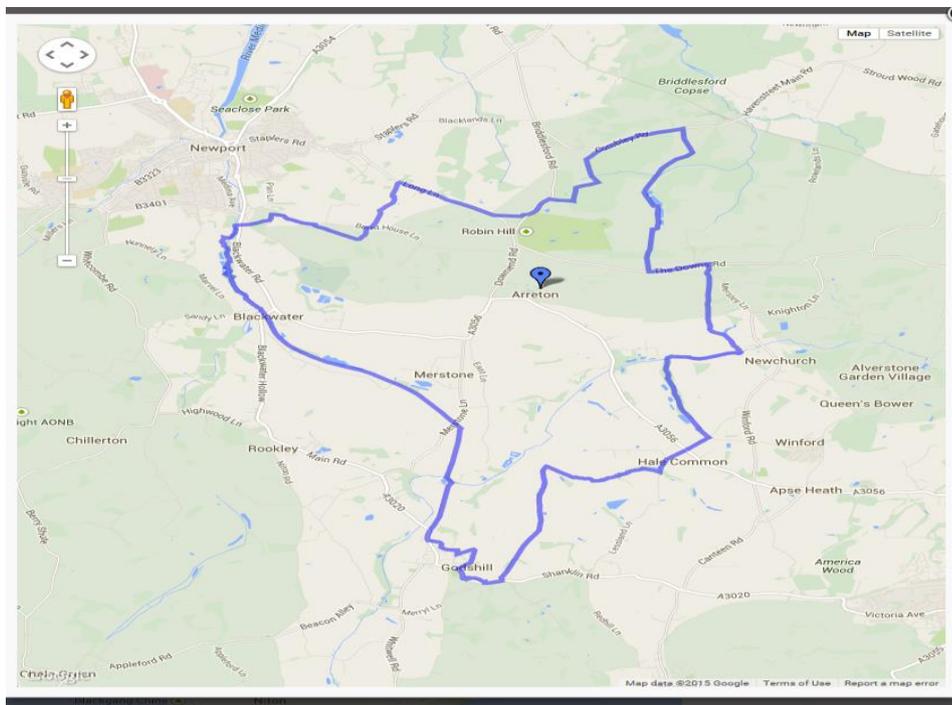
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## Appendix 1

### Map of the St George's Arreton Parish catchment area of the school.



## Arreton St George's Church of England Church of England Primary School Local Area

