



THE ARRETON & OAKFIELD FEDERATION

ACCESSIBILITY PLAN

COMMITTEE: LMO

DATE AGREED: OCTOBER 2018

REVIEW DATE: AUTUMN TERM 2021

<u>Target</u>	<u>Tasks</u>	<u>Timescale</u>	<u>Resources</u>	<u>Responsibility</u>	<u>Monitoring</u>
ACCESS TO CURRICULUM					
Ensure ICT appropriate for pupils with disabilities	<ul style="list-style-type: none"> Review accessibility of ICT (including notepads & whiteboards) using specialist expertise (ICT Technician) Involve pupils in review of hard and software Trains TAs and admin staff on use of Communication in Print 	Autumn 2 18/19	Time for ICT technician	ICT co-ordinator and SENCO	SLT
Create effective learning environments for all utilising feedback from pupil groups	<ul style="list-style-type: none"> Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement Ensure all classrooms and resources are organised in accordance with pupil need Ongoing staff training on disability awareness to reflect diverse needs of pupils Review PE and Staying Healthy Curriculum 	Ongoing	Personalised Learning Training	All staff SENCO /Teachers All staff SENCO	SENC through lesson observations and sampling lesson planning SLT/GB SLT SLT
ACCESS TO WIDER CURRICULUM					
Increase participation in school activities	<ul style="list-style-type: none"> Audit participation in extra-curricular activities and identify any barriers, including funding for particular activities Ensure that school activities are accessible to all pupils 	Spring 1 18/19		SENCO	SLT/GB

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IMPACT ANALYSIS					
Ensure all policies consider the implications of Disability Access	<ul style="list-style-type: none"> Analyse impact of Behaviour Policy, Anti-Bullying Policy, Educational Visits policy and process, Health provision in respect to pupils with disabilities, involvement of school council Consult staff and pupils on any proposed changes Introduce new policies as required 	Ongoing	SLT time to review policies Staff time to review appropriate educational visits venues	SLT SENCO/admin	SLT/GB
PREMISES					
Increase site access to meet diverse needs of pupils, staff, parents and community users	<ul style="list-style-type: none"> Review personal evacuation plans (PEEPs) Identify accessible play equipment (School Council involvement in design new area) Improve signage of evacuation procedures, internet safety, fire drill etc. Review new signage for new/changed areas 	September annually Spring 1 Autumn 1 Autumn 1		H&S Officer/SENCO SLT/SENCO Site Manager/HOS Site Manager/HOS	HOS SLT/GB HOS HOS

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ATTITUDES					
To promote positive attitudes to disability	<ul style="list-style-type: none"> • Review PSHE Curriculum • Review Worship programme widen focus of Different/Same theme • Involve local disability groups in assemblies and visits to school • Regular items for newsletter highlighting achievements of pupils with disabilities 	Ongoing		PSHE and RE lead	SLT/GB
Newsletters and information					
Availability of documents in alternative formats	<ul style="list-style-type: none"> • Large print and audio formats etc. as required • Monitor uptake of documents in alternative formats • Review accessibility of newsletter and letters for parents • Homework information available as information sheets in alternative formats as appropriate • Use of Communication in Print software 	ongoing		Admin team	HOS