

Medium Term Plan

	WEEK 1 7th Jan	WEEK 2 14th Jan	WEEK 3 21st Jan	WEEK 4 28th Jan	WEEK 5 4th Feb	WEEK 6 11th Feb
Maths	Place value Negative numbers and partitioning	Subtraction Column Geometry Plotting and translating	Multiplication 6,25,1000	Division and Fractions Equivalents.	Converting measures. Capacity and distances.	Catch-up and Assessment Mental strategies for adding and ordering numbers.
English	Identity themes, using personal experiences. Writing predictions, using supporting evidence.	Identify the main events in each paragraph. SOA – diary of Stig meeting Barney.	How language can express character descriptions. Write character descriptions.	Exploring different character viewpoints. Look at a range of leaflets structure, layout devices.	Organise and plan ideas. Oral rehearsal. Discussion piece on Stig	Editing and upleveling. Peer assessment.
Reading	Language for effect	Respond and explain	Monitor and summarise	Clarity	Theme and conventions.	Inference
SPAG / Spelling	Expanded noun phrases -ue	Paragraphing Cher/ture	Synonyms/ antonyms for feelings. ture	Sentence structure and clauses homophones	Nonfiction layout devices homophones	Dictionary and Thesaurus work. Prefixes

Science	I can compare different types of rocks.	I can observe and group rocks based on their properties.	I can explain how fossils are formed.	I can explain Mary Anning's contribution to palaeontology	I can explain how soil is formed.	I can present my findings using scientific vocabulary.
Computing	<i>I can confidently save my work. I can reopen saved work.</i>	<i>I can find and use punctuation in word.</i>	<i>I can change font style and size. I can centre work.</i>	<i>I can use spellchecker.</i>	<i>Navigate a website by clicking on links Use the back button to return to a previous website page</i>	<i>I can copy and paste to rearrange work.</i>
RE	<p style="text-align: center;">People of God</p> <ul style="list-style-type: none"> • To make links between the story of Noah and how we live in school and the wider world. • To know that the Old Testament of the Bible tells the story of a group of people, the children of Israel aka People of God, and of their relationship with God. • To understand that the people of God try and live in the way God wants and that they believe that God promises to stay with them. • To make clear links between the story of Noah and the idea of a covenant. • To make simple links between promises made in the story of Noah and the promises Christians make at a wedding. 					
PHSE	<p style="text-align: center;">Changes in families.</p> <p>to be aware of different types of relationship, including marriage, and those between friends and families, and to develop the skills to be effective in relationships.</p> <p>To recognise their own and other people's feelings and to demonstrate a willingness to care for others.</p>					
SMSC	Discuss how all friendship and relationships build on	Think about promises which all made to people and	Are promises always kept? Discuss when	Discuss the wider meaning of caring – at home, friends, animals,	Why do we learn about different times in history. What will future	Discuss what happens when people don't care or break promises – link to British

	honest and trust.	why?	it's right to tell someone else a secret.	school, the planet.	generations learn from us?	values and the government.
Geography	Identify geographical features of the UK and how they have changed over time.		Locate the geographic zones of the world and their significance.			
History	I can understand what humans needed for survival in the Stone Age.	I can understand what was found at Skara Brae and why it is important.	I can understand what copper mining meant to the people of the Bronze Age.	I can understand how evidence about Stonehenge can give us different answers about the past.	I can understand how and why hillforts were developed in the Iron Age.	I can understand how evidence about Druids can give us different answers about the past.
ART/ Design Technology	Story board of their holidays. (recounts)	Cave painting	Jump modelling – shelter and survival		Stone painting	Design a new invention to solve a problem.
Spanish	Speak/read/write. Look at the culture of the countries where the language is spoken.					
PE	Basketball and Gymnastics					