

	<b>WEEK 1 7<sup>th</sup> Jan</b>	<b>WEEK 2 14<sup>th</sup>Jan</b>	<b>WEEK 3 21<sup>st</sup> Jan</b>	<b>WEEK 4 28<sup>th</sup> Jan</b>	<b>WEEK 5 4<sup>th</sup> Feb</b>	<b>WEEK 6 11<sup>th</sup> Feb</b>
<b>Maths</b>	Days of the week Months of the Year Time – Identifying half past and O clock times and drawing them on Clock faces.	Place Value – Continuing number sequences to 100 in 1’s moving forwards or backwards, Writing numbers that are 1 more or 1 less than a number, sorting numbers into the correct order	Adding and Subtracting – Adding and subtracting the skills of adding using concrete apparatus,pictoral methods or number lines. Patterns of adding e.g. all the ways of making 6, 7, 8, 9, 10.	Adding and Subtracting - Moving to solving problems – missing number problems or real life problems.	Measuring – Capacity – saying if something is full/half full or empty. Estimating and measuring how many cupfuls/cubes/spoonfuls a container will hold.	Fractions and arrays  Finding half of shapes and a group of objects. Counting up arrays and making arrays.
<b>English</b>	<b>Exploring the cover of the book and predicting what will happen in the story.</b>  <b>Writing about what they can see in the pictures</b>	Select and Retrieve answering comprehension questions  Finding words for actions in the story. Spelling the -ing ending on verbs.  Make notes whilst reading penguin ppt Writing about penguins.	Putting animals into alphabetical order.  Thinking about how Blue Penguin is feeling left out in the story and what he does because of this,  Making an acrostic poem about an animal.	Exploring Blue Penguins dream and how this helps him.  Writing about a dream.  Read Lost and Found and compare.	Summarising what happened in the beginning middle and end of the story.  Adding –ed onto verbs  Writing their own blurb about the story.	Non- Fiction From Egg to Penguin  Features of a non-fiction Book
SPAG /Phonics	New Graphemes: a_e, e_e, i_e, o_e, u_e Tricky words for spelling: some, come, were, there	New Graphemes - Continuing practicing split diagraphs - reading and spelling.	Alternative pronunciations : i, o, c, g, Tricky words for spelling: little, one, do, when, what, out	Alternative pronunciation for : u, a, y, ch.  Tricky words for reading: many, laughed, because, different, any, eyes, friends, once, please	Alternative pronunciations : ow, ie, ea, er Tricky words for reading: water, where, who, again, thought, through, work, mouse	Tri-graphs - Revising ure, ear, air.
<b>Science</b>	Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.	Exploring what items in our classroom are made of and naming different materials. Describe the simple physical properties of a variety of everyday materials.	Exploring materials and finding out what their properties are and what words we might use to describe them.	To describe similarities and differences between materials  Carrying out a test of different materials to see material is the strongest for building a home for one of the 3 little pigs.	To sort materials into different groups .  Introduce a venn diagram. Explore the language we use to describe materials and sot a range of materials by the properties into a Venn diagram. Ext- Choose own properties for sorting.	Observe closely, using simple equipment Perform simple tests Gather and record data to help in answering questions Carry out tests to find out which materials are waterproof and can be used in a coat for an arctic explorer.

<b>Computing</b>		To write their name using a word programme and knowing how to make a capital letter	To write a label for their Antarctic animal.	To write a label for their Antarctic animal.	To create a speech bubble and write in it.	To create a speech bubble and write in it.
<b>RE</b>	<u>Enquire</u> Lesson 1 Introducing Gospel as Good News and introducing the disciples - they weren't who people expected to help Jesus because Jesus if friends with everyone	<u>Contextualise</u> <u>What good news does Jesus give to people?</u> <u>Read the story of Zacchaeus - how did Jesus message change Zachaeus - what was the message. ( Friendship)</u>	<u>Contextualise</u> <u>What good news does Jesus give to people?</u> Bible reading about peace and related activity.	<u>Evaluate</u> Church Building investigation - exploring how the building is sacred, how this helps children find friends, peace, forgiveness.	<u>Communicate -How do Christians express the message of the Gospels?</u> Listen to some songs about Jesus .Think about what the words are telling people . Read some prayers about friends, forgiveness and peace. Explore how Christians use prayer to share their feelings with God.	<u>Apply</u> How do Christians apply the message of the gospels?  Explore Christian project from Leeds - St Georges Crypt that was turned into a homeless shelter.  Iris ministeries in Mozambique and Madagascar- stopping for the one ( Naomi involved?)
<b>SMSC</b>	Social – Exploring how penguins work together to stay warm.	Social-Thinking of New Years resolutions – learning goals for themselves.	Moral/Social – exploring the question of how blue penguin was the same but different from other penguins and how this led to him being left out of the penguin group.	Spiritual - Visit to the Church Building	Spiritual – Listening to the songs of the whales and thinking about the Antarctic and their responses to it.	Social – Working together to build a shelter.
<b>PHSE</b>	I can choose a realistic goal	I know we learn in different ways.	I can choose a realistic goal.  I can break a goal down into small steps.	I can tell you some of my strengths as a learner	I can learn from my successes.  I can tell you how I learn best	I can say what I want to happen when there is a problem (set a goal).  I can think of lots of different ideas or solutions.
<b>History</b>					To find out about people from the past who explored the arctic and antartic. ( Scott of the Ant arctic- Where and When)	To find out about people from the past who explored the arctic and antartic( Scott of the Ant arctic- Retelling the story)
<b>Geography</b>		Learning about compass directions - North, South , East and West.	Finding and labelling the arctic and the Antarctic on the map and other key oceans and continents.	Comparing the weather and climate in the Antarctic to the UK.		

<b>Art and Design</b>	Making footprint penguins	Making clay arctic animals	Making clay arctic animals			
<b>Design Technology</b>				Investigate how to make a shelter.	Can they make a shelter with a partner for a lego man using ice cubes? What is easy? What is difficult about this?	Work together to make a shelter for Paddington out of junk modelling materials. What would keep him dry and warm?
<b>Music</b>	Music with Miss Brown					
<b>PE</b>	PE with Mrs Parker					