

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
<b>Maths</b>	Place Value	Addition / Subtraction	Addition/Subtraction	2D shapes	Height and length	Counting in 2's Doubling and Halving
<b>English</b>	<b>Reading activities about I love you Blue Kangaroo – Explore describing words used</b>	<b>Writing description of own toy</b>	Planning an adventure with your toy –	Writing an adventure with your toy	Reading the “A-Z” of toys and putting toys into alphabetical Order.	Write class book “The A-Z of toys”
SPAG /Phonics	Using daily framework of Introduce, Revisit, Teach, Practise, Apply, Assess. Read and write CVCC words ( Phase 4)	Using daily framework of Introduce, Revisit, Teach, Practise, Apply, Assess. Read and write CVCC words ( Phase 4)	Using daily framework of Introduce, Revisit, Teach, Practise, Apply, Assess. Read and write CVCC words ( Phase 4)	Using daily framework of Introduce, Revisit, Teach, Practise, Apply, Assess. Read and write CVCC words ( Phase 4)	Using daily framework of Introduce, Revisit, Teach, Practise, Apply, Assess. Read and write CVCC words ( Phase 4)	Using daily framework of Introduce, Revisit, Teach, Practise, Apply, Assess. Read and write CVCC words ( Phase 4)
<b>Science</b>	Identify, name, draw and label the basic parts of the human body	say which part of the body is associated with each sense. ( Touch – feely box, taste – with partner guessing what the foods are)	say which part of the body is associated with each sense. Smell – What is causing the different smells in the covered jars? Sound lotto, sight – spotting the odd one out.	To identify sources of sound.	Measuring length of hands and feet with a partner and ordering .	Observe changes across the four seasons – autumn walk collecting leaves etc. Exploring how the trees are changing? Explore what grew on some of the trees also?
<b>Computing</b>	To learn how to use a mouse or track pad.	To learn how to switch on the computer and shut it down.	To learn how to launch and application and operate windows e.g. minimising etc	To learn how to save a file and open a file.	To learn how to drag and drop items	To practise all the skills they have learnt – switching on the computer, launching an application, using the mose/trackpad/operating in windows and saving work.
<b>RE</b>	God – Communicate Explore pictures of the Bible story “The Lost Son”. What do they think the pictures are about? What do the characters look like?	God- Apply Character Hot Seat how the different characters in the story may have felt or acted as they did.	God- Contextualise What is the hidden meaning of this parable? What does it tell Christians about God?	God – Contextualize Explore how this story helps Christians to be forgiving.	God – Evaluate How can children put forgiveness into practise at school?	God – Enquire Listen to the story of Jonah and the Whale. Is there a message in this story about God?
<b>SMSC</b>	Social – PHSE, thinking about how they can	Social – PHSE Exploring emotions	Spirituality and Moral – thinking about the	Social – Exploring differences and similarities	Cultural – Exploring how we are different and the same	Spiritual – Exploring changes in the autumn

	<p>help make the classroom a good place to learn</p> <p>Cultural – Exploring buildings in London.</p> <p>Spiritual – Exploring our feelings for our toys and the feelings in the story “I love you, blue Kangaroo” and attachments.</p>		<p>world and how to look after creations and be thankful.</p>			<p>Moral – PHSE relationships and being fair and kind.</p>
<b>PHSE</b>	<p>Using a story to think about what makes a good learning classroom and how children can help make a classroom a good place to learn.</p> <p>Making a class charter</p>	<p>Exploring words for feelings – happy, sad, scared, excited. Give situations and children have to choose what the puppet would feel if this happened. Intro – Emotional Barometers.</p>	<p>Calming down – Using a puppet – explore different methods the children have to help themselves calm down , role play some different ways</p>	<p>Self- Awareness – Explore belonging through – step into the middle if...., with final statement being if you are in Paddington Class.</p> <p>Each child thinks of 4 things on strip of paper- their name, something they do at home, school and a friend. Share with group – who is same? Who is different? Discuss why it is good to be the same and different... Make into paper chains for classroom</p>	<p>Self- Awareness</p> <p>Read – All the colours of the earth to explore and celebrate physical differences. Build on it by thinking about what else can be different – voice, laugh, tastes – Make a poem describing themselves - My voice is like – my laugh is like - etc</p>	<p>Relationships – listen to scenarios – what is fair/unfair, kind/unkind. What could the person in the situation do?</p> <p>How can they make the classroom a fair and kind place for everyone?</p>
<b>History</b>				<p>Identify old and new toys from pictures. Discuss their own favourite toys and why they like them. Explore through – magic Grandad programme.</p>	<p>Identify some differences between past and present toys – how are they different – what can they do toys in the past couldn't, what are they made of?</p>	<p>Observe and handle artefacts, and use this to ask and answer questions ( Visit from Carisbrooke Castle Museum with old toys)</p>
<b>Geography</b>	<p>Talk about places seen in books, videos, internet Describe different types of buildings ( London)</p>	<p>Use simple blocked maps and plans – Explore where London and the Isle of Wight are on a map of the UK and then the world.</p>	<p>Understand the concept of close and far away - How would we get to London? How do we know it is far away, how long would it take us? What about going to Peru? Where is it on the map?</p>			
<b>Art and Design</b>	<p>Painting their favourite toys,</p>	<p>Exploring mixing paints to create different shades of blue and paint a blue kangaroo different shades.</p>	<p>Painting the different parts from the story of Creation from the Bible.</p>		<p>Making an autumn tree picture using finger prints.</p>	<p>Printing with autumn leaves</p>
<b>Design Technology</b>				<p>Designing a sandwich for Paddington</p>	<p>Making a sandwich for Paddington. Using equipment carefully.</p>	

<p><b>Music</b></p>	<p>Heads, Shoulders, Knees and Toes Introducing different instruments</p>	<p>Learn a range of songs Listen to instruments describe sounds as high or low.</p>	<p>Learn a range of songs Listen to instruments – sort a collection of chime bars in order of pitch</p>	<p>Learn a range of songs Decide if different sound effects sound be high or low. Listen to music and decide if it is high or low.</p>	<p>Practise reciting a poem Create own music using different pitch</p>	<p>Practise reciting a poem Learn to play music to accompany a song</p>
<p><b>PE</b></p>	<p>Outside coach to plan</p>					

	<b>WEEK 1 30.10.17</b>	<b>WEEK 2 6.11.17</b>	<b>WEEK 3 13.11.17</b>	<b>WEEK 4 20.11.17</b>	<b>WEEK 5 27.11.17</b>	<b>WEEK 6 4.12.17</b>	<b>Week 7 11.12.17</b>
<b>Maths</b>	Doubles and halves	Time	Place Value	Calculations	Calculations	Measures- Longer/shorter	Multiplication – counting in 2’s, 5’s and 10’s.
<b>English</b>	<p>Exploring the new Book “Traction Man is here!” What is it about? What is Traction man wearing – find words and label his outfit. Exploring punctuation and ordering a sentence from the story. Super Hero Factfile - writing</p>	<p><u>Select and Retrieve</u> Exploring words for how Traction man moves. ( Verbs) Explore verb endings. Explore how we know he is a superhero toy? What does he do in games?</p>	<p><u>Clarify</u> Explore different household objects used in the book and introduce nouns. Match the meanings to new words used in the story – Perspex, rejoiced, fluorescent etc. Plan a super hero story</p>	<p><u>Inference</u> How do we know what the characters are feeling in the story? How do we know what time of year the story is set? What clues are there? Write their super Hero Story.</p>	<p><u>Respond and Explain.</u> Complete a “Tell Me” Square about the story. Think about their best and worst presents. Writing a letter to Santa</p>	<p><u>Monitor and Summarise</u> Draw a cartoon timeline for the main events in the story. Put the statements about the book into True or False columns. Write a book review of the story.</p>	<p><u>Themes and Conventions</u> Explore features of a non-fiction Book Find information by using the contents page.</p>
SPAG /Phonics	Phase 5a – ay, ou, ie, Tricky words to read: oh, their, people	Phase 5a –ea ,oy, ir, Trickey words to read : Mr, Mrs, looked,	Phase 5 - ue, aw,wh Tricky words to read : called, asked	Phase 5 – ph, oe, au Tricky words to spell : said,so, have, like	Phase 5 – split diagraphs Tricky words to spell = Some, come	Phase 5- ew, ey Trickey words to spell = Were, there	Revise sounds from phase 5 Focus on real or alien words
<b>Science</b>	To explore how seasonal changes affect animals in the autumn.	To identify sources of sound	To explore that we hear with our ears and name parts of the ears and thing about louder or quieter sounds.	Explore forces as pushes or pulls. How does a push or a pull affect different objects?	Explore how wind pushes things - play flapping fish and explore how bubbles are affected by the wind. Have a turn on the stomp rocket - how far did your rocket go?	Explore friction by running toy cards over different surfaces.	Explore floating and sinking- Which items will float or sink?
<b>Computing</b>	To use a painting programme and paint with different colours	To use a painting programme and paint with different brushes	To use a painting programme and create shapes and areas to fill with colour.	To use a painting programme and make changes to improve my work.	To use a painting programme and add text to a picture.	To use a painting programme and make a poster.	To use a painting programme and make a poster.
<b>RE</b>	Jonah and the Whale – What does this story tell Christians about God?				Signs of Christmas What does Christmas mean to me?	Christmas story journey – journey around the classroom to find different parts of the Christmas story and stick in the correct place then write about what happened.	How do Christians prepare for Christmas – Learn about advent. What would the characters of the Christmas story have been grateful for? What are we thankful for at Christmas?

						Do all our Christmas traditions come from the story of the Nativity?	Why is Christmas important to Christians?
<b>SMSC</b>	Spiritual – to explore the wonder of autumn and animals.	Social – To rejoice in peoples gifts.	Moral – Through PHSE exploring how our actions affect others.	Cultural – Through PHSE story.	Spiritual – exploring what people can achieve if they really want to – focus on Amy Johnson.	Social – Exploring how to look after others	Moral – Being thankful at Christmas
<b>PHSE</b>	Other People are special too -Week 1 - To find out that they belong to various groups and communities, such as family and school	Week 2- to recognise how their behaviour affects other people. In Pairs finding out what their partner is good at.	Week 3 - to recognise how their behaviour affects other people. use of pictures of different situations - <i>what are the children in the pictures feeling?</i>	Week 4 - to identify and respect the differences and similarities between people, – All the colours of the earth to explore and celebrate physical differences. Build on it by thinking about what else can be different – voice, laugh, tastes	Week 5 - to identify and respect the differences and similarities between people - Stories about others' needs - babies, elderly, disabled people, visitors - with the focus on emotional as well as physical needs.	Week 6 - that there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying	Week 7 - that there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying
<b>History</b>	Learning about famous "Superhero's" from the past.  Mozart - who composed his first symphony when he was 8 and composed over 600 pieces of music.		Amy Johnson – Flying to Australia. Why was it so difficult for Amy Johnson to Fly to Australia?		Mary Seacole and Edward Jenner - Mary Seacole looked after wounded soldiers and Edward Jenner developed a cure for a serious disease - which people no longer catch in this country because of him.		
<b>Geography</b>		Drawing objects from an aerial view	Finding Australia and the UK on a map.				Make a map of your room/house for Santa to follow..
<b>Art and Design</b>	Colour Wash background for Superheroes and cut out black buildings	Making a map of the garden from the story.				<b>Christmas Cards by printing with hands and decorating</b>	Christmas Decorations
<b>Design Technology</b>			Design moving superhero	Construct moving superhero			Christmas Cooking
<b>Music</b>	Born in a Barn						

PE	Outside coach to plan	
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