

	Mrs McInnes	summer 1		music and regular verbs
Week	Objective(s)	Language (core content)	ICU	Follow up
1	<p>To talk about the sports you do</p> <p>To use two key verbs in the present tense</p> <p>To learn expressions of frequency to say how often you do different sports.</p>	<p>Saying what sports you play/do Saying what sports you do using 'Juego al...' or 'Practico...'</p> <p>Combining these with opinions and linking words to produce extended responses. Key grammar: use of a + definite article for playing sports</p> <p>Saying how often you do something Los lunes (On Mondays) etc with rest of the days of the week Todos los días (every day) Una vez a la semana (once a week) Dos veces a la semana (twice a week) A veces (sometimes) Nunca (never)</p>	Commonwealth Games	 literacy and PE workbook, pages 34 and 36
2	<p>To learn the pronouns.</p> <p>To learn the 6 verb endings and see the formal layout of a verb table.</p>	<p>Regular -AR verb Practicar - to do (sports) (yo) practico (tú) practicas (él / ella) practica (nosotros) practicamos (vosotros) practicáis (ellos / ellas) practican</p>	<p>There is a more formal way of saying you (singular and plural form) Usted and Ustedes</p> <p>Generally the article is not used after the verb 'practicar'</p>	 literacy and PE
3	<p>To extend the range of language to give levels of like / dislike.</p> <p>To use gustar / encantar with singular and plural nouns.</p> <p>To identify different types of music and give likes / dislikes</p>	<p>Revision of likes / dislikes me gusta/no me gusta - introduce me encanta / odio Focus on using verbs of opinion with nouns/accurate gender</p> <p>Different types of music Giving opinions of different types of music el reggae, el jazz, el rock, la música hip hop, la música pop, la música clásica, la música folclórica, la música tradicional En mi opinión (in my opinion) Pienso que (I think that)</p>		 literacy, geography and music
4	To learn the names of	el teclado (keyboard), el piano, el saxófono, el tambor (drum), el cajón (Peruvian drum), la	gaita= bagpipes	 literacy, geography

	some instruments	flauta (recorder / flute), la batería (drums), la trompeta (trumpet), la guitarra, la zampoña (Peruvian pan pipes that all school children learn)		and music
5	To ask about and say which instrument you play	Asking & saying which instrument you play ¿Qué instrumento tocas? (What instrument do you play?) ¿Qué instrumento sabes tocar? (What instrument can you play?)		 literacy and music
6	To listen and understand (and join in with) the Spanish version of a popular children's song	Asking & saying which instrument you play Song - I am the music man		 literacy and music