

60	Mrs McInnes	spring 1	Yr 5	20	Mrs Merritt
Week	Learning Objective(s)	Language (core content)	Resource(s)	ICU	Follow up/ SPaG
1	<p>1. to reflect on what we looked at last half term- likes and dislikes and articles</p> <p>2. to say 'at ... o'clock.'</p> <p>3. to describe what you usually have for breakfast.</p> <p>4. to find out what the Spanish eat and drink over the Christmas period</p> <p>fill in target sheet and finish off any work.</p>	<p>(No) me gusta(n)</p> <p><b>What time do you have breakfast? ¿A qué hora desayunas?</b></p> <p><b>What do you have for breakfast?</b></p> <p>omit the definite after verbs of eating/drinking)</p>	<p>Internet</p> <p>lesson 8</p> <p>Mi Librito de Navidad</p>	<p>How did the Spanish celebrate the 3 Kings in 2018</p>	<p>Workbook p.18 and 19</p>
2	To learn to use different	<b>¿Qué desayunas?</b>	<u>Lesson 8</u>		<u>Video song - Desayuno</u>

	<p>persons of the regular - AR verb DESAYUNAR. To write short sentences about what different people eat for breakfast.</p>	<p><b>(What do you have for breakfast?)</b> Using different parts of the -AR verb desayunar. (yo) desayuno (tú) desayunas (él / ella) desayuna (nosotros) desayunamos (vosotros) desayunáis (ellos / ellas) desayunan</p>			<p>wb p.20, 32</p>
3	<p>To learn how to say you prefer. To practise saying what you eat and drink for lunch on different days.  To practise looking up new nouns in a dictionary.</p>	<p><b>La comida en el cole - what time is lunch? Packed lunch or school dinners? I prefer... I like/ don't like</b> ¿A qué hora comes en el colegio? (What time do you have lunch in school?) ¿Qué prefieres? Comida del cole / Comida de casa (School dinners / Packed lunch)</p> <p><b>Developing dictionary skills with nouns</b> <b>Dictionary lesson 1</b> working out when to use a</p>	<p><u>Lesson 9</u> lesson 10</p>	<p>Compare different typical mealtimes in the class with each other, and with traditional mealtimes in Spain.</p>	<p><u>Pairwork - Qué bebes?</u> <u>Memory game</u></p> <p>Using alphabetical order wb p.21, 22</p>

		dictionary and when not to Combining new language with verbs of like and dislike to create new sentences.			
4	To use the three verbs associated with eating different meals to say what you have for breakfast, lunch and dinner, and times you have them. To use expressions of frequency to add detail.	desayuno= I have breakfast, como= I have lunch, cenar= I have dinner  <b>Mealtimes and expressions of frequency</b> siempre (always) normalmente (usually) a veces (sometimes) nunca (never)	<u>Lesson 11</u>		<u>Pronunciation practice</u>  expressions of frequency wb p. 25, 26
5	1. to develop speaking and listening skills	¿Qué comes/bebes?= What do you eat/drink?	lesson 12  Workbook p.24, 25		
6	1. to develop reading and writing skills  2. revision		wb p. 26. 27. 28., 29  wb p. 30 and 31		