

	yr 2	summer 1	my family	Mrs Woods
Week	Objectives	Language (core content)	ICU	Follow up
1	<p>To learn to read, write, say and understand up to 10 new nouns about family members</p> <p>To apply gender rules to family members</p>	<p>mamá=mum, papá= dad, abuelo= granddad, abuela= grandma, hermano= brother, hermana= sister, tío= uncle, tía= aunt, primo=cousin (male), prima= cousin= female yo= me</p>	<p>Although families are getting smaller, contact with the extended family is still very strong. Birthdays and other celebrations usually involve relatives as well as friends.</p>	<p>Thinking skills- look for patterns in the text for the gender of words</p> <p> music, performance skills, literacy</p>
2	<p>To consolidate the nouns for family members</p> <p>To copy Spanish words correctly and translate them into English</p> <p>To learn to say 'My mum/dad...es called...' in Spanish</p>	<p><b>vocab</b> see vocabulary above</p> <p><b>songs</b> Mi mamá se llama Ana, mi papá se llama Pedro etc= My mum is called Anna, My dad is called Peter etc.</p> <p>Hola, me llamo...y tengo siete años.= Hi my name is ....and I'm 7 years old.</p> <p>Mi... se</p>		<p>Thinking skills- look for patterns in the song.</p> <p> music, performance skills, literacy</p>

		llama.....= My....is called...		
3	<p>To embed the family vocabulary</p> <p>To learn how to say 'This is my...+ a family member'.</p>	<p>dobla= fold, dibujad a tu familia= draw your family. colorea= colour</p> <p>No tengo un/ una = I haven't got a...</p> <p>Éste/ Ésta es mi....= This is my....</p>	<p>The family makes a paella- traditional Spanish dish. They also have a birthday cake in Spain and give presents and although the tune to Happy Birthday is the same, the words are in Spanish. They pull your ear for every year of your life.</p>	 music, geography, performance skills, literacy and art
4	<p>To listen and identify particular words in a story.</p> <p>To practice saying the dialogue from the last session with good or improving pronunciation.</p> <p>To adapt language they learn to create something new</p>	<p><b>Story vocabulary</b></p> <p>el padre= the father, la madre= the mother, Señor= Mr, Señora = Mrs</p> <p>tira= he pulls, tiran= they pull, no sale= it doesn't come out, Es demasiado grande= It's too big.</p> <p><b>dialogue vocabulary</b></p> <p>Hola, me llamo...y tengo siete años.</p> <p>Éste/a es mi....</p> <p>Se llama.....= Hi, my name is...and</p>	<p>In Córdoba crosses are decorated with flowers and placed around the town/city.</p>	 Literacy, Music, Thinking skills- *words that look similar to English words

		I'm 7. This is my... and he/she is called....		
5	<p>To recognise understand and say ¿Do you have brothers or sisters?</p> <p>To learn about the 'Cruces de mayo' = the May Crosses through a piece of artwork</p>	<p>¿Tienes hermanos?= Do you have brothers or sisters?</p> <p>Sí, tengo hermanos= Yes, I have brothers and sisters.</p> <p>No, no tengo hermanos= No. I don't have brothers and sisters.</p>	<p>hermanos can mean brothers or if there is a mix of girls and boys in a family 'hermanos' can mean brothers and sisters.</p> <p>Sisters= hermanas</p>	<p> PHSE, music, literacy,</p> <p>transferable skill- use visual cues to aid understanding</p>
6	<p>To identify and use strategies for memorising a short dialogue.</p> <p>To pronounce a short dialogue with good or improving pronunciation.</p> <p>To sing / join in with actions the songs from this unit.</p> <p>To find out about the Spanish royal family.</p>	<p>See vocabulary throughout this unit.</p>	<p>Spain has a royal family too. The King recently abdicated and his son became king. Before marrying the king the queen was a commoner and read the news on television.</p>	<p> Literacy, performance skills, music and geography</p>