

60 mins		Spring 1	Yr 2	Epiphany and carnival	
Week	Objectives	Language (core content)	Resource(s)	ICU	Follow up
1	<p>1 To consolidate this half term's learning.</p> <p>2 To look at some of the Spanish traditions around Epiphany</p> <p>3 to revise colours and numbers through a Spanish Christmas booklet</p>	<p>vocabulary for the 3 Kings</p> <p>carbón- coal, Reyes Magos- 3 Kings, belén- nativity scene, roscón- 3 Kings' cake</p> <p>rojo- red, amarillo- yellow, violeta- purple, azul- blue, naranja- orange, blanco- white, rosa- pink, verde- green, negro- black, numbers 1-15</p>	<p>video clip Cabalgata de Reyes 2018</p> <p>Mi Librito de español- My Spanish Booklet, colours, scissors, photocopied sheets one each</p>	<p>How Spanish people celebrate Epiphany</p> <p>Weather for the Cabalgata- it rained IN SPAIN!</p>	<p>research la Cabalgata in own time.</p>
2 16.1	<p>1 to learn the actions whilst listening to a song about the weather</p>	<p>weather expressions</p> <p>¿Qué Tiempo Hace?- What's the weather like? hace frío-</p>	<p>Español, Español- song book. CD1, 13 Song on the M-drive</p> <p>mini weather</p>	<p>to compare and contrast weather in Spain and the UK,</p>	

	2. to show understanding of new vocabulary by matching a picture to a word or phrase	it's cold calor-hot, viento- windy, mal tiempo- bad weather, buen tiempo - good weather está oscuro- it's dark, gris- grey	card packs	Poland	
3 23.1	1 to sing along to part or all of the song using actions to show understanding 2. to listen to a story in Spanish, listening for specific words and doing the actions 3. to say what the weather is like today	see vocabulary above Los 3 Cerditos casa- house, lobo- wolf abuela- granny, ojos- eyes, orejas- ears dientes - teeth Hoy hace....= today it is....	EE CD1, 13 Power point/ flash cards story clip with cartoon pictures	tradition tales can be the same /similar in different countries discuss the similarities and differences in the weather in the UK, Spain and Cuba	draw the story and label it in English and or Spanish
4	1. to listen to a Spanish song about a wolf and to work	Juguemos en el bosque mientras el lobo no estás. ¿Lobo estás?= =	Power point clothes- see previous column		play a dressing up game using the clothes vocabulary

	<p>out the vocabulary for clothes</p> <p>2. to say what the weather is like today</p> <p>3. to look at mini weather cards and be able to say what they are in Spanish whilst playing a game of snap/ pelmanism</p>	<p>Playing in the wood whilst you aren't there Mr Wolf. Wolf, are you there?</p> <p>No, me estoy poniendo...=</p> <p>No, I'm putting on my... los calcetines= socks, los pantalones- trousers, la camisa- shirt, los zapatos- shoes, la corbata- tie, el saco- the sack, ya voy- I'm on my way</p>	<p>mini weather card packs</p>		
5	<p>1. to say what the weather is like today</p> <p>2. to learn a few more items of clothing</p> <p>3. to use the language learnt this half term to say</p>	<p>Si hace buen tiempo / frío me llevo...</p> <p>un sombrero- a hat, guantes- gloves, unos pantalones cortos- shorts, un abrigo - a coat</p>	<p>clothes/ pictures of clothing</p>	<p>discuss the different styles of dressing in different countries</p>	<p>to play the 'around the room' game to consolidate the vocabulary</p>

	<p>what we wear on holiday according to the weather</p> <p>4. to practise /perform the weather song</p>				
6	<p>1. to learn a similar weather song</p> <p>2. to find out how the Spanish people celebrate the carnivals</p>	<p>¿Qué Tiempo Hace Hoy?= What's the Weather Like Today? Hace mucho viento- It's very windy Hace sol- It's sunny</p>	Internet	<p>Look at the clothes people wear in the carnival processions in February</p>	<p>Design a costume to wear to the Spanish carnival</p>