

Arreton St George's (Aided) Primary School

Pupil Premium Spend 2014/15

Income received:	Pupil Premium Grant:	£14,553.00
	Amount Spent:	£20,595.82
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	Subsidised by DSG	£ 6,042.82
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What did we spend it on:	What difference has it made:	How much did it cost:
MFL teacher to support across the whole school for 1 day per week. This allows the class teacher s to provide one to one support and intensive group support to pupils within their classes.	This has allowed all teachers to be able to implement 1:1 support for pupils in their classes. This has meant that interventions have been more targeted and more easily monitored by the class teacher. This has enhanced the provision made across the whole school.	£7,456.00
<b>New resources for Literacy:</b> Rapid Reading and Rapid Writing. <b>New resources for Maths:</b> Rapid Maths. Continuation of Mathletics.	Developing a positive reading culture has been one of our school priorities this year. We have built on the success of Bug Club last year, with the focus this year being on those pupils who struggle with reading and are starting to become disengaged. The Rapid Reading scheme has proved to be very effective and has greatly increased the confidence and progress and enjoyment of reading for the pupils involved. It has defiantly had a positive effect on reading across the whole school. Improving writing across the school has also been a focus area this year. To this end we have purchased and successfully implemented	£1,017.22

	<p>the Rapid Writing programme with very encouraging results for all the pupils involved. Mathletics is an interactive maths programme which is tailored to the needs of individual children. Being computer based it appeals to those reluctant learners and has reinforcement of class teaching to take place in a way that pupils enjoy. It has also increased parental involvement and understanding.</p> <p>The purchase and implementation of Rapid Maths has been a huge benefit to those pupils involved not only has it increased progress but it has also increased confidence and self-esteem.</p>	
One to one support and small group learning support for phonics, reading and maths across KS1.	<p>FSM pupils in years R,1&amp;2 have received additional support through intensive small group work in reading, phonics and maths. These sessions have focused on specific areas and have reinforced class teaching. They have increased progress and allowed all pupils involved to make good progress.</p>	£1,117.98
Intensive small group learning support in literacy, reading and maths across KS2	<p>FSM pupils in KS2 have received additional support in literacy, reading and maths. All pupils have improved their skills and attainment in all areas. Confidence and self-esteem has increased. During assessment week it has been noted that these pupils are less nervous and so are able to perform to their maximum potential.</p>	£7,272.05
Social skills groups.	<p>Social skills, friendship and emotional literacy groups have been run across the school this year. This has allowed children to explore their emotions and develop and extend their</p>	£828.57

	social skills. It has boosted their confidence, self esteem and well being.	
Support with educational trips and after school clubs.	This has allowed all pupils to be able to fully access the curriculum and benefit from the extra curricular activities which are provided by the school.	£488.00
Provision of break time tuck	This has ensured that all pupils are able to access tuck if they wish. This has enhanced pupil well being.	£81.00
Provision of Play Therapy	Certain pupils have been identified as requiring emotional support. The play Therapy has allowed them to explore their issues and emotions in a safe and secure environment. Positive results have been seen with all the pupils involved improving their behaviour and understanding and control of their emotions and issues.	£1,350.00
Provision of Parenting support	Certain pupils and their families have been identified as requiring parenting support. This support has been delivered in the home and has involved the whole family. This support has had positive effects on the behaviour of the children in school and at home and has enhanced family life and increased the confidence of the parents involved.	£985.00
Provision of Behavioural support in school.	The dynamics of some classes has been difficult this year. Support was provided to aid behaviour management with positive results. As a result the classrooms have become calmer which in turn has allowed increased teaching and learning to take place.	